# NORMAN PRINCE • TEST-PREP, READING & LEARNING IMPROVEMENT Tutoring, Coaching and Consulting for Individuals and Organizations

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# **Prince Learning SAT Program Outline**

(Some components are optional)

#### I. Introduction

- Remote tutoring available
- Personalize work to meet clients' needs and goals
- Use official tests, my exclusive guide, and the best supplementary books and materials
- Information on applying reading and writing strategies to students' coursework
- Typically, a 16-hour program (eight two-hour sessions, ideally a week apart)

#### II. Assessments

- Analyze strengths and weaknesses from previous test(s) including sub-section scores, pacing, and results on different question- and passage-types to maximize gains
- Students self-assess strengths and weaknesses on test-taking, reading, and writing skills
- Set goals for overall and section improvement based on schools of interest
- **Multiple Intelligences Questionnaire:** Learn how to use your strongest intelligences—ways you learn best—to study, learn, remember, and test at higher levels.

#### III. Preparation and Review

- **Concentration improvement:** Review article in guide that includes information on ideal homework conditions to meet goals—apply tips and techniques
- Anxiety reduction for tests: Go over articles in guide; ASSIGN practice
- **Nutritional preparation:** Read article in guide, focusing on "brain food" breakfasts and snacks; **ASSIGN** journal to track how alert, bright, and "full" you feel
- Review strategies: For general, multiple-choice, and verbal question-types
- Math review: Provide best supplementary SAT math book and official SAT book to learn any unfamiliar math; ASSIGN homework
- Grammar section in my guide; ASSIGN review
- **Vocabulary improvement (optional):** Study lists of key prefixes and roots to learn approximate meanings of thousands of common words; ASSIGN flashcards

#### IV. SAT Reading, Writing & Language, and Math

- **Reading:** Go over strategies and difficulty levels of question-types and passages. Practice applying strategies; **ASSIGN** homework with improvement goals
- Writing and Language: After grammar review, look at strategies and difficulty levels of questions. Practice applying strategies; ASSIGN homework with improvement goals
- Math No-Calculator & Calculator: multiple-choice and grid-in; After math review, check strategies and difficulty levels of questions. Practice applying strategies; ASSIGN homework with improvement goals

# **IV. Alternative Programs**

- Can combine with Speed-Reading, Study & Notetaking Skills, Grammar & Writing programs
- Programs also available for ACT, PreACT, PSAT, or combined PSAT/SAT or SAT/ACT

# **Prince Learning Highlights of Student SAT Score Improvement**

Student	Original SAT Score or Equivalent	Original SAT Percentile or Equivalent	Final SAT Score	Final SAT Percentile	Notes and Highlights
Katherine N.	R & W 690	R & W 92 <sup>nd</sup>	R & W 800	R & W 99 <sup>th</sup> +	Tutoring done remotely. Student got perfect score on Reading & Writing.
John O.	R & W 710	R &W 95 <sup>th</sup>	R & W 790	R & W 99 <sup>th</sup> +	
Vita N.	1410	94 <sup>th</sup>	1580	99 <sup>th</sup> +	
Ethan G.	1470	97 <sup>th</sup>	1550	99 <sup>th</sup> +	Only 6 hours of tutoring
Will S.	1450	96 <sup>th</sup>	1550	99 <sup>th</sup> +	
Kristen Z.	1340	89 <sup>th</sup>	1520	98 <sup>th</sup>	
Jiana S.	1370	91 <sup>st</sup>	1460	96 <sup>th</sup>	
Vivian D.	1340	89 <sup>th</sup>	1440	95 <sup>th</sup>	
Scott D.	1340	89 <sup>th</sup>	1420	94 <sup>th</sup>	Only 5 hours of tutoring
Angelo H.	1290	85 <sup>th</sup>	1420	94 <sup>th</sup>	
Max S.	1170	71 <sup>st</sup>	1370	91st	
Max L.	1180	72 <sup>nd</sup>	1360	90 <sup>th</sup>	Math score improved from 64 <sup>th</sup> to 92 <sup>nd</sup> percentile
Stella P.	1060	54 <sup>th</sup>	1340	89 <sup>th</sup>	
Alison S.	1120	64 <sup>th</sup>	1340	89 <sup>th</sup>	Reading & Writing improved from 56th to 89th percentile; Math improved from 70th to 87th
Ben A.	1230	78 <sup>th</sup>	1330	88 <sup>th</sup>	
Davis M.	1230	78 <sup>th</sup>	1330	88 <sup>th</sup>	
Ryan H.	1110	62 <sup>nd</sup>	1320	87 <sup>th</sup>	
Aidan D.	1170	<b>71</b> st	1270	83 <sup>rd</sup>	
Nick P.	1050	51 <sup>st</sup>	1270	83 <sup>rd</sup>	

#### NOTES:

- Average increase is from 1190/80st percentile to 1410/94rd percentile
- Some results include score comparisons that are based on tables of concordance between tests
- I also have tutored numerous students in my programs on speed-reading, study and note-taking skills, grammar brush-up, and vocabulary improvement, and in ongoing, as-needed writing assistance.

Contact information: 415-821-6595 norman@princelearning.com www.princelearning.com

# **Table of Contents for SAT Prep Guide**

# A. Introduction and Scoring

- 1. Note to the Student
- 2. Outline of SAT Program
- 3. Format of the SAT Test
- 4. SAT Section and Format Comparisons
- 5. Misconceptions, Realities, and Dos and Don'ts
- 6. Ranges of Test Scores and Percentiles for Admission to Colleges
- 7. SAT Raw and Scaled Scores and Percentiles
- 8. SAT and ACT Concordance Table

### **B. Preparation and Homework**

- 9-11. Concentration Improvement
- 12-14. Reducing Test Anxiety for the SAT
- 15-16. Complete Script for Anxiety Reduction Homework
- 17-18. Anxiety Reduction for Standardized Tests and Other Stressful Situations
- 19-26. Nutritional and Physical Preparation for the SAT (includes "Brain-food" Meals and Journal)— <u>Homework]</u>
- 27. Conditions for Homework to Meet Improvement Goals
- 28-31. Word Parts Assignment Optional Homework

## C. General Strategies

- 32. General Strategies for the SAT
- 33-35. Multiple-choice Strategies for the SAT
- 36. Average Section Difficulty of Several Officially Administered SAT Tests
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The Eight Parts of Speech Based on the Meaning of Their Word Parts

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The Eight Parts of Speech

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