

## Prince Learning ACT Program Outline

(Some components are optional)

### Introduction

- **Tailor work** to meet clients' needs and goals
- **Use official test** materials and materials that I have written or compiled
- **Information** on applying reading and writing strategies to students' coursework
- Typically, a 16-hour program (eight two-hour sessions, ideally a week apart)

### Assessments

- **Analyze strengths and weaknesses** from previous test(s) on sub-section scores, pacing, and different question-types and passage-types to maximize gains
- **Students self-assess** strengths and weaknesses on tests and reading and writing skills
- **Set goals** for overall and section improvement based on previous scores and schools of interest
- **Optional but recommended:** Assess multiple intelligences; learn how to use your strongest intelligences to study, learn, remember, and test at higher levels.

### Preparation and Review

- **Concentration improvement:** Review article in my ACT guide and apply tips and techniques
- **Anxiety reduction for tests:** Go over article in guide; **ASSIGN** practice
- **Nutritional preparation:** Cover article in guide, focusing on “brain food” breakfasts and snacks; **ASSIGN** journal to track how alert, bright, and satiated students feel
- **Math review:** Offer best supplementary ACT math book and official ACT book to learn any unfamiliar math; **ASSIGN** homework
- **Review strategies:** For general, multiple-choice, and verbal question-types, plus information on ideal homework conditions to meet goals
- **Grammar review:** in my guide
- **Vocabulary improvement (optional):** Look at lists of key prefixes and roots to learn approximate meanings of tens of thousands of common words; **ASSIGN** flash cards

### ACT Reading, English, Science, Math and Essay

- **Reading:** Go over strategies and difficulty levels of different question-types and passages. Practice applying strategies; **ASSIGN** homework with improvement goals
- **English:** Go over strategies and difficulty levels of questions. Practice applying strategies; **ASSIGN** homework with improvement goals
- **Science:** Practice and discuss essential strategies for different passage- and question-types; **ASSIGN** homework with improvement goals
- **Mathematics:** Go over strategies and difficulty levels of questions. Practice applying strategies; **ASSIGN** homework with improvement goals
- **Writing sample:** essay strategies; scoring; practice; **ASSIGN** essay with my feedback provided

### Alternative Programs

- **Remote** tutoring available worldwide; **in-person** tutoring in San Francisco
- Program may be supplemented with work on speed-reading, study skills, grammar, writing
- Programs available for SAT, PreACT, PSAT, PSAT/SAT and SAT/ACT
- **Small group** (2 students) programs at reduced rate per student

## Prince Learning, Highlights of Student ACT Score Improvement

Student	Test and Original Percentile	Test and Final Percentile	Notes, Highlights
Jeremy E.	ACT 95 <sup>th</sup>	ACT 99 <sup>th</sup>	
Sam A.	PSAT 91 <sup>st</sup>	ACT 99 <sup>th</sup>	
Sam S.	SAT 93 <sup>rd</sup>	ACT 99 <sup>th</sup>	Writing/English score improved from 88 <sup>th</sup> to 99 <sup>th</sup> percentile
Adam E.	ACT 68 <sup>th</sup>	ACT 97 <sup>th</sup>	Super-scoring used
Sarah W.	PSAT 71 <sup>st</sup>	ACT 95 <sup>th</sup>	
Annie D.	SAT 71 <sup>st</sup>	ACT 94 <sup>th</sup>	Math score improved from 48 <sup>th</sup> to 84 <sup>th</sup> percentile
Duncan L.	ACT 74 <sup>th</sup>	ACT 93 <sup>rd</sup>	
Ben G.	PSAT 67 <sup>th</sup>	ACT 93 <sup>rd</sup>	English score improved from 82 <sup>nd</sup> to 99 <sup>th</sup> percentile
Grace A.	PSAT 79 <sup>th</sup>	ACT 92 <sup>nd</sup>	Math score improved from 65 <sup>th</sup> to 97 <sup>th</sup> percentile
Lauren B.	ACT 68 <sup>th</sup>	ACT 91 <sup>st</sup>	Math score improved from 63 <sup>rd</sup> percentile to 91 <sup>st</sup> percentile
Ashley A.	PLAN 80 <sup>th</sup>	ACT 91 <sup>st</sup>	Reading score improved from 33 <sup>rd</sup> to 70 <sup>th</sup> percentile
Matt R.	ACT 68 <sup>th</sup>	ACT 90 <sup>th</sup>	
Casey D.	ACT 74 <sup>th</sup>	ACT 90 <sup>th</sup>	
Skylar S.	PSAT 33 <sup>rd</sup>	ACT 87 <sup>th</sup>	
Kevin K.	PSAT 17 <sup>th</sup>	ACT 83 <sup>rd</sup>	
Gabby M.	PLAN 55 <sup>th</sup>	ACT 80 <sup>th</sup>	
Raquel L.	PSAT 66 <sup>th</sup>	ACT 82 <sup>nd</sup>	
Ana G.	ACT 36 <sup>th</sup>	ACT 79 <sup>th</sup>	Reading score improved from 35 <sup>th</sup> to 99 <sup>th</sup> percentile
Sam J.	ACT 51 <sup>st</sup>	ACT 78 <sup>th</sup>	
Austin B.	ACT 40 <sup>th</sup>	ACT 75 <sup>th</sup>	

- Average **score increase** from 65<sup>th</sup> to 90<sup>th</sup> percentile; median increase from 68<sup>th</sup> to 91<sup>st</sup> percentile
- Score comparisons from different tests are based on tables of concordance.
- I have tutored numerous students on speed-reading and reading comprehension, study and notetaking skills, writing, grammar, and vocabulary improvement.

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