

Prince Learning ACT Program Outline

(Some components are optional)

I. Introduction

- **Remote** tutoring available
- **Personalize work** to meet clients' needs and goals
- **Use official tests**, my exclusive guide, and the best supplementary books and materials
- **Information on applying** reading and writing strategies to students' coursework
- Typically, a 16-hour program (eight two-hour sessions, ideally a week apart)

II. Assessments

- **Analyze strengths and weaknesses** from previous test(s) including section scores, pacing, and results on different question- and passage-types to maximize gains
- **Students self-assess** strengths and weaknesses on test-taking, reading, and writing skills
- **Set goals** for overall and section improvement based on schools of interest
- **Multiple Intelligences Questionnaire:** Learn how to use your strongest intelligences—ways you learn best—to study, learn, remember, and test at higher levels

III. Preparation and Review

- **Concentration improvement:** Review article in guide that includes information on ideal homework conditions to meet goals—apply tips and techniques
- **Anxiety reduction for tests:** Go over articles in guide; **ASSIGN** practice
- **Nutritional preparation:** Read article in guide focusing on “brain food” breakfasts and snacks; **ASSIGN** journal to track how alert, bright, and “full” you feel
- **Review strategies:** For general, multiple-choice, and verbal question-types
- **Math review:** Provide best supplementary ACT math book and official ACT book to learn any unfamiliar math; **ASSIGN** homework
- **Grammar section** in my guide; **ASSIGN** review
- **Vocabulary improvement (optional):** Study lists of key prefixes and roots to learn approximate meanings of thousands of common words; **ASSIGN** flashcards

IV. ACT Reading, English, Science, Math, and Optional Writing Test

- **Reading:** Go over strategies and difficulty levels of question-types and passages. Practice applying strategies; **ASSIGN** homework with improvement goals
- **English:** After grammar review, look at strategies and difficulty levels of questions. Practice applying strategies; **ASSIGN** homework with improvement goals
- **Science:** Discuss and practice essential strategies for different passage- and question-types; **ASSIGN** homework with improvement goals
- **Mathematics:** After math review, check strategies and difficulty levels of questions. Practice applying strategies; **ASSIGN** homework with improvement goals
- **Optional: Writing test:** essay strategies; scoring; practice; **ASSIGN** essay—I provide feedback

V. Alternative Programs

- **Can combine with** Speed-Reading, Study & Notetaking Skills, Grammar & Writing programs
- **Programs also available** for SAT, PreACT, PSAT, or combined PSAT/SAT or SAT/ACT

Prince Learning Highlights of Student ACT Score Improvement

Student	Original ACT Score or Equivalent	Original ACT percentile or Equivalent	Final ACT Score	Final ACT Percentile	Notes and Highlights
Jeremy E.	31	95 th	36	99 th	
Sam A.	29	91 st	35	99 th	
Sam S.	30	93 rd	34	99 th	English score improved from 88 th to 99 th percentile
Adam E.	22	68 th	33	97 th	Super-scoring used
Sarah W.	23	71 st	31	95 th	
Annie D.	23	71 st	31	94 th	Math score improved from 48 th to 84 th percentile
Duncan L.	24	74 th	30	93 rd	
Ben G.	22	67 th	30	93 rd	English score improved from 82 nd to 99 th percentile
Grace A.	25	79 th	30	92 nd	Math score improved from 65 th to 97 th percentile
Lauren B.	22	68 th	29	91 st	Math score improved from 63 rd percentile to 91 st percentile
Ashley A.	25	80 th	29	91 st	Reading score improved from 33 rd to 70 th percentile
Matt R.	22	68 th	29	90 th	
Casey D.	24	74 th	29	90 th	
Skylar S.	16	33 rd	27	87 th	
Kevin K.	14	17 th	26	83 rd	
Raquel L.	22	66 th	26	82 nd	
Gabby M.	20	55 th	25	80 th	
Ana G.	17	36 th	25	79 th	Reading score improved from 35 th to 99 th percentile
Sam J.	19	51 st	25	78 th	
Austin B.	17	40 th	24	75 th	

NOTES:

- Average increase is from 22/ 65th percentile to 29/ 91st percentile
- Some results include score comparisons that are based on tables of concordance between tests
- I also have tutored numerous students in my programs on speed-reading, study and note-taking skills, grammar brush-up, and vocabulary improvement, and in ongoing, as-needed writing assistance

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